

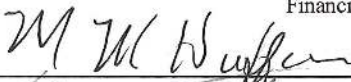

Charter school Montessori Day Public Schools Chartered
 Charter name
Montessori Day Schools
 d.b.a. (as applicable)

County Maricopa



CTDS number 078758000

FY 2020
State of Arizona
Charter School Annual Financial Report

We, the Governing Board of the Charter School, hereby certify the Annual
 Financial Report for Fiscal Year 2020

	_____	Director
	_____	Director
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
Signed	_____	Title

The annual financial report file(s) for FY 2020 uploaded to the Arizona Department of
 Education's website on October 15, 2020 contain(s) the data for the annual financial report
 described at left.

	_____	<u>phuffman@mdpssc.org</u>
Charter school official signature		E-mail
<u>Peg Huffman</u>	_____	
Charter school official (typed name)		
	_____	<u>cmhollinger@mdpssc.org</u>
Charter school official signature		E-mail
<u>Craig Hollinger</u>	_____	
Charter school official (typed name)		

Total expenses by project		
1. Schoolwide and Other Special Projects (from page 2, line 33)	\$	<u>1,891,320</u>
2. Classroom Site Project (from page 2, line 34)	\$	<u>138,787</u>

Revenue

1000 Local sources

- 1. 1310 Tuition from individuals
- 2. 1320 Tuition from other Arizona schools or districts
- 3. 1410 Transportation fees from individuals
- 4. 1420 Transportation fees from other Arizona schools or districts
- 5. 1500 Earnings on investments
- 6. 1600 Food service (from Food Service AFR, line 2)
- 7. 1700 School activities
- 8. 1750 Revenue from enterprise activities
- 9. 1790 Extracurricular activities fees tax credit
- 10. 1800 Revenue from community services activities
- 11. 1900 Other revenues and gains from local sources
- 12. 1920 Contributions and donations from private sources
- 13. Other revenue from local sources (specify) _____
- 14. Subtotal (lines 1-13) _____

Actual	
	1.
	2.
	3.
	4.
7,820	5.
0	6.
39,232	7.
	8.
23,391	9.
	10.
	11.
68,096	12.
	13.
138,539	14.

2000 Intermediate sources

- 15. 2100 Unrestricted
- 16. 2200 Restricted
- 17. Other revenue from intermediate sources (specify) _____
- 18. Subtotal (lines 15-17) _____

	15.
	16.
	17.
0	18.

3000 State sources

- 19. 3110 State Equalization Assistance
- 20. 3130-3150 Other unrestricted
- 21. 3200 Restricted
- 22. 3900 Revenue for/on behalf of the school
- 23. Other revenue from State sources (specify) _____
- 24. Subtotal (lines 19-23) _____

2,206,645	19.
	20.
253,884	21.
	22.
	23.
2,460,529	24.

4000 Federal sources

- 25. 4100, 4300 Unrestricted/restricted received directly from the federal government
- 26. 4200, 4500 Unrestricted/restricted received from the federal government through the State
- 27. 4700 Revenue received from the federal government through other intermediate agencies
- 28. 4800 Federal impact aid
- 29. 4900 Revenue for/on behalf of the school
- 30. Other revenue from federal sources (specify) _____
- 31. Subtotal (lines 25-30) _____

	25.
111,950	26.
	27.
	28.
	29.
	30.
111,950	31.

32. **Total revenue from all sources (lines 14, 18, 24, and 31)**

2,711,018	32.
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Expenses	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ decrease in actual
						Budget	Actual	Prior year actual	
1000 Schoolwide Project and 1500-1999 Other Special Projects									
100 Regular education									
1000 Instruction 1.			551,205	73,637		725,400	624,842	606,071	3.10%
2000 Support services									
2100 Students 2.			22,013			2,500	22,013	21,063	4.51%
2200 Instruction 3.			51,297	7,134		45,750	58,431	57,614	1.42%
2300 General administration 4.			47,246			30,258	47,246	45,994	2.72%
2400 School administration 5.			116,555	808		215,000	117,363	107,341	9.34%
2500 Central services 6.			101,137		797	107,600	101,934	106,611	-4.39%
2600 Operation & maintenance of plant 7.			592,860	118,665		807,000	711,525	709,338	0.31%
2900 Other support services 8.						0	0	0	0.00%
3000 Operation of noninstructional services 9.						0	0	0	0.00%
4000 Facilities acquisition & construction 10.						0	0	0	0.00%
5000 Debt service 11.						0	0	0	0.00%
610 School-sponsored cocurricular activities 12.			5,338	1,125		0	6,463	940	587.55%
620 School-sponsored athletics 13.						0	0	0	0.00%
630 Other instructional programs 14.							0	0	
700, 800, 900 Other programs 15.				20,179		0	20,179	13,641	47.93%
Subtotal (lines 1-15) 16.	0	0	1,487,651	221,548	797	1,933,508	1,709,996	1,668,613	2.48%
200 Special education									
1000 Instruction 17.			134,735			130,600	134,735	135,748	-0.75%
2000 Support services									
2100 Students 18.			7,370			0	7,370	5,830	26.42%
2200 Instruction 19.			11,656			0	11,656	10,229	13.95%
2300 General administration 20.						3,850	0	0	0.00%
2400 School administration 21.						13,716	0	0	0.00%
2500 Central services 22.						6,135	0	0	0.00%
2600 Operation & maintenance of plant 23.						0	0	0	0.00%
2900 Other support services 24.						0	0	0	0.00%
3000 Operation of noninstructional services 25.						0	0	0	0.00%
4000 Facilities acquisition & construction 26.						0	0	0	0.00%
5000 Debt service 27.						0	0	0	0.00%
Subtotal (lines 17-27) 28.	0	0	153,761	0	0	154,301	153,761	151,807	1.29%
400 Pupil transportation 29.						0	0	0	0.00%
530 Dropout prevention programs 30.						0	0	0	0.00%
540 Joint career & technical ed. & vocational ed. center 31.						0	0	0	0.00%
550 K-3 Reading 32.			27,563			26,600	27,563	25,653	7.45%
Subtotal (lines 16 and 28-32) 33.	0	0	1,668,975	221,548	797	2,114,409	1,891,320	1,846,073	2.45%
Classroom Site Project (from page 4, line 18) 34.	0	0	138,787	0		130,000	138,787	107,904	28.62%
Instructional Improvement Project (from page 5, line 5) 35.						14,000	12,924	11,998	7.72%
English Language Learner Project (from page 6, line 14) 36.	0	0	0	0	0	0	0	0	0.00%
Compensatory Instruction Project (from page 6, line 28) 37.	0	0	0	0	0	0	0	0	0.00%
Federal and State projects (from page 9, line 33) 38.						117,351	111,949	122,189	-8.38%
Total (lines 33-38) 39.						2,375,760	2,154,980	2,088,164	3.20%

Expenses	Salaries 6300	Employee benefits 6200	Totals	
			Budget	Actual
Classroom Site Project 1011—base salary				
100 Regular education				
1000 Instruction 1.	35,662		26,000	35,662 1.
2100 Support services—students 2.			0	0 2.
2200 Support services—instruction 3.			0	0 3.
Program 100 Subtotal (lines 1-3) 4.	35,662	0	26,000	35,662 4.
200 Special education				
1000 Instruction 5.			0	0 5.
2100 Support services—students 6.			0	0 6.
2200 Support services—instruction 7.			0	0 7.
Program 200 subtotal (lines 5-7) 8.	0	0	0	0 8.
Other programs (specify) _____				
1000 Instruction 9.			0	0 9.
2100 Support services—students 10.			0	0 10.
2200 Support services—instruction 11.			0	0 11.
3300 Community services operations 12.				0 12.
Other programs subtotal (lines 9-12) 13.	0	0	0	0 13.
Total expenses (lines 4, 8, and 13) 14.	35,662	0	26,000	35,662 14.
Classroom Site Project 1012 —performance pay				
100 Regular education				
1000 Instruction 15.	44,016		52,000	44,016 15.
2100 Support services—students 16.			0	0 16.
2200 Support services—instruction 17.			0	0 17.
Program 100 subtotal (lines 15-17) 18.	44,016	0	52,000	44,016 18.
200 Special education				
1000 Instruction 19.			0	0 19.
2100 Support services—students 20.			0	0 20.
2200 Support services—instruction 21.			0	0 21.
Program 200 subtotal (lines 19-21) 22.	0	0	0	0 22.
Other programs (specify) _____				
1000 Instruction 23.			0	0 23.
2100 Support services—students 24.			0	0 24.
2200 Support services—instruction 25.			0	0 25.
3300 Community services operations 26.				0 26.
Other programs subtotal (lines 23-26) 27.	0	0	0	0 27.
Total expenses (lines 18, 22, and 27) 28.	44,016	0	52,000	44,016 28.

Expenses	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals	
					Budget	Actual
Classroom Site Project 1013—other						
100 Regular education						
1000 Instruction 1.			59,109		52,000	59,109 1.
2100 Support services—students 2.					0	0 2.
2200 Support services—instruction 3.					0	0 3.
2300 Support services—general administration 4.						0 4.
Program 100 subtotal (lines 1-4) 5.	0	0	59,109	0	52,000	59,109 5.
200 Special education						
1000 Instruction 6.					0	0 6.
2100 Support services—students 7.					0	0 7.
2200 Support services—instruction 8.					0	0 8.
2300 Support services—general administration 9.						0 9.
Program 200 subtotal (lines 6-9) 10.	0	0	0	0	0	0 10.
530 Dropout prevention programs						
1000 Instruction 11.					0	0 11.
Other programs (specify) _____						
1000 Instruction 12.					0	0 12.
2100, 2200 Support services—students & instruction 13.					0	0 13.
2300 Support services—general administration 14.						0 14.
3300 Community services operations 15.						0 15.
Other programs subtotal (lines 12-15) 16.	0	0	0	0	0	0 16.
Total expenses (lines 5, 10, 11, and 16) 17.	0	0	59,109	0	52,000	59,109 17.
Total Classroom Site Projects (line 17 and page 3, lines 14 & 28) 18.	79,678	0	59,109	0	130,000	138,787 18.

Additional Classroom Site Project information	Classroom Site Project		
	1011—Base salary	1012—Performance pay	1013—Other
Beginning project balance 19.	169	50,610	509 19.
Revenues			
CSP allocation 20.	35,493	70,986	70,986 20.
Interest earned 21.			
Total revenues (lines 20 and 21) 22.	35,493	70,986	70,986 22.
Total available (lines 19 and 22) 23.	35,662	121,596	71,495 23.
Expenses (from line 17 and page 3, lines 14 & 28) 24.	35,662	44,016	59,109 24.
Ending project balance (line 23 minus line 24) 25.	0	77,580	12,386 25.

Expenses	Instruction 1000	Support services 2000	Totals	
			Budget	Actual
Instructional Improvement Project 1020				
Teacher compensation increases	1. 12,924		7,000	12,924 1.
Class size reduction	2.		0	0 2.
Dropout prevention programs	3.		0	0 3.
Instructional improvement programs	4.		7,000	0 4.
Total Inst. Imp. expenses (lines 1-4, should equal line 9 below)	5. 12,924	0	14,000	12,924 5.

Additional Instructional Improvement Project information		Actual
Beginning project balance	6.	0 6.
Revenues	7.	12,924 7.
Total available (lines 6 and 7)	8.	12,924 8.
Expenses (line 5 above)	9.	12,924 9.
Ending project balance (line 8 minus line 9)	10.	0 10.

Revenues and expenses	Beginning project balance	Actual revenues	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Total expenses		Ending project balance
								Budget	Actual	
English Language Learner Project—1071										
Revenues										
3200 Restricted revenue from State sources	1.									1.
1500 Earnings on investments	2.									2.
Total revenues (lines 1 and 2)	3.	0								3.
Expenses										
260 Special education—ELL incremental costs										
1000 Instruction	4.							0	0	4.
2000 Support services										
2100 Students	5.							0	0	5.
2200 Instruction	6.							0	0	6.
2300 General administration	7.							0	0	7.
2400 School administration	8.							0	0	8.
2500 Central services	9.							0	0	9.
2600 Operation & maintenance of plant	10.							0	0	10.
2900 Other support services	11.							0	0	11.
Program 260 subtotal (lines 4-11)	12.		0	0	0	0	0	0	0	12.
430 Pupil transportation—ELL incremental costs										
2000 Support services										
2700 Student transportation	13.							0	0	13.
Total (lines 12 and 13)	14.	0	0	0	0	0	0	0	0	14.
Compensatory Instruction Project—1072										
Revenues										
3200 Restricted revenue from State sources	15.									15.
1500 Earnings on investments	16.									16.
Total revenues (lines 15 and 16)	17.	0								17.
Expenses										
265 Special education—ELL compensatory instruction										
1000 Instruction	18.							0	0	18.
2000 Support services										
2100 Students	19.							0	0	19.
2200 Instruction	20.							0	0	20.
2300 General administration	21.							0	0	21.
2400 School administration	22.							0	0	22.
2500 Central services	23.							0	0	23.
2600 Operation & maintenance of plant	24.							0	0	24.
2900 Other support services	25.							0	0	25.
Program 265 subtotal (lines 18-25)	26.		0	0	0	0	0	0	0	26.
435 Pupil trans.—ELL compensatory instruction										
2000 Support services										
2700 Student transportation	27.							0	0	27.
Total (lines 26 and 27)	28.	0	0	0	0	0	0	0	0	28.

	July 1, 2019	June 30, 2020
A. Cash balance	\$ <u>2,557,074</u>	\$ <u>3,174,511</u>
B. Audit services		
	<u>Budget</u>	<u>Actual</u>
1. Nonfederal		8,600
2. Federal		0
3. Total (lines 1 and 2)	<u>0</u>	<u>8,600</u>
C. Capital acquisitions		
	<u>Budget</u>	<u>Actual</u>
1. 0191 Land and land improvements	0	0
2. 0192 Site improvements	0	0
3. 0194 Buildings and building improvements	20,000	0
4. 0196 Equipment	19,000	0
5. 0198 Construction in progress	0	0
6. Total capital acquisitions (lines 1-5)	<u>39,000</u>	<u>0</u>
D. Investment in capital assets as of June 30, 2020		
1. 0191 Land and land improvements	\$ <u>4,000</u>	
2. 0192 Site improvements	\$ <u> </u>	
3. 0194 Buildings and building improvements	\$ <u>24,898</u>	
4. 0196 Equipment	\$ <u>14,120</u>	
5. 0198 Construction in progress	\$ <u> </u>	
6. Total (lines 1-5)	<u>\$ 43,018</u>	
E. Current expenses by category		
1. Classroom instruction excluding classroom supplies	\$ <u>947,403</u>	
2. Classroom supplies	\$ <u>73,637</u>	
3. Administration	\$ <u>979,868</u>	
4. Support services—students	\$ <u>57,343</u>	
5. All other support services and operations	\$ <u>96,729</u>	
6. Total (lines 1-5)	<u>\$ 2,154,980</u>	
7. Current expenses from federal sources	\$ <u>111,949</u>	
8. Current expenses from State and local sources	<u>\$ 2,043,031</u>	

Supplementary information

F. 1. Number of full-time equivalent certified teachers	<u> </u>
2. Number of full-time equivalent noncertified teachers	<u> </u>
3. Number of full-time equivalent contract teachers	<u>12</u>
4. Number of schools	<u>2</u>
5. Actual days in session	<u>181</u>
6. Tuition expense (except payments to other Arizona schools or districts)	\$ <u>0</u>
7. Tuition expense (paid to other Arizona schools or districts)	\$ <u>0</u>
8. Textbooks (function 1000, object code 6642)	\$ <u>0</u>

G. Teacher salaries (function 1000)	Certified teachers (object 6112)	Noncertified teachers (object 6152)	Certified substitutes (object 6113)	Noncertified substitutes (object 6153)	Contract teachers (object 6325)
1. Regular education					749,443
2. Special education					134,735
3. Vocational education					
4. Other programs					
5. Cocurr. act., athletics, & other (program 600)					5,338

H. Average teacher salary (A.R.S. §15-189.05, as added by Laws 2018, Ch. 285, §3)	
<input type="checkbox"/> Check box if the Charter was new and began operations in FY 2020.	
1. Average salary of all teachers employed in FY 2020	\$ <u>43,819</u>
2. Average salary of all teachers employed in FY 2019	\$ <u>41,038</u>
3. Increase in average teacher salary from FY 2019	\$ <u>2,781</u>
4. Percentage increase	<u>\$ 6.8%</u>

Comments on average salary calculation (optional):

5. Average salary of all teachers employed in FY 2018	\$ <u>36,333</u>
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Supplementary information (Cont'd)

A. Enrollment of gifted pupils by grade

- Areas of identification
1. Quantitative reasoning
 2. Verbal reasoning
 3. Nonverbal reasoning
 4. Total duplicated enrollment (lines 1-3)

Grade														
K	1	2	3	4	5	6	7	8	9	10	11	12	Total	
													0	1.
													0	2.
													0	3.
0	0	0	0	0	0	0	0	0	0	0	0	0	0	4.

B. Expenses for gifted pupils (elementary & secondary)

Actual expenses for all gifted programs:

K-8	\$ <u>0</u>
9-12	\$ <u>0</u>
Total	\$ <u><u>0</u></u>

C. Special education programs by type

1. Total all disability classifications
2. Gifted education
3. ELL incremental costs
4. ELL compensatory instruction
5. Remedial education
6. Vocational and technical education
7. Career education
8. Total (lines 1-7)

Program 200 budget	Program 200 actual	
154,301	153,761	1.
0	0	2.
0	0	3.
0	0	4.
0	0	5.
0	0	6.
0	0	7.
154,301	153,761	8.

9. Expenses incurred for transportating students with disabilities (as defined in A.R.S. §15-761) unique to the IEP

0

Charter school

Montessori Day Public Schools Chartered

County Maricopa

CTDS number 078758000

Federal and State projects		Beginning balance actual	Revenue actual	Indirect costs actual	Reversions actual	Expenses		Capital acquisitions actual	Ending balance actual
						Budget	Actual		
Federal projects									
1100-1130 ESEA Title I—Helping Disadvantaged Children	1.	0	61,240			58,030	61,240		0
1140-1150 ESEA Title II—Prof. Dev. And Technology	2.	0	5,629			5,376	5,629		0
1160 ESEA Title IV—21st Century Schools	3.	0	3,240			20,405	3,240		0
1170-1180 ESEA Title V—Promote Informed Parent Choice	4.	0				0			0
1190 ESEA Title III—Limited Eng. & Immigrant Students	5.	0				0			0
1200 ESEA Title VII—Indian Education	6.	0				0			0
1210 ESEA Title VI—Flexibility and Accountability	7.	0				0			0
1220 IDEA, Part B	8.	0	41,840			33,540	41,840		0
1230 Johnson-O'Malley	9.	0				0			0
1240 Workforce Investment Act	10.	0				0			0
1250 AEA—Adult Education	11.	0				0			0
1260-1270 Vocational Education—Basic Grants	12.	0				0			0
1280 ESEA Title X—Homeless Education	13.	0				0			0
1290 Medicaid Reimbursement	14.	0				0			0
1300 Charter School Implementation Project (Stimulus)	15.	0				0			0
13__ Impact Aid	16.	0				0			0
1310-1399 Other Federal Projects	17.	0				0			0
Total federal projects (lines 1-17)	18.	0	111,949	0	0	117,351	111,949	0	0
Total COVID-19 federal relief projects included in line 17	19.								0
State projects									
1400 Vocational Education	20.	0				0			0
1410 Early Childhood Block Grant	21.	0				0			0
1420 Extended School Year—Pupils with Disabilities	22.	0				0			0
1425 Adult Basic Education	23.	0				0			0
1430 Chemical Abuse Prevention Programs	24.	0				0			0
1435 Academic Contests	25.	0				0			0
1450 Gifted Education	26.	0				0			0
1456 College Credit Exam Incentives	27.	0				0			0
1457 Results-Based Funding	28.	122,844	63,495			0			186,339
1460 Environmental Special Plate	29.	0				0			0
1465 Charter School Stimulus Fund	30.	0				0			0
1470-1499 Other State Projects	31.	0				0			0
Total State projects (lines 20-31)	32.	122,844	63,495		0	0	0	0	186,339
Total federal and State projects (lines 18 and 32)	33.	122,844	175,444	0	0	117,351	111,949	0	186,339

Additional information for National Public Education Financial Survey Reporting

Programs 100-630							
Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Dues and fees 6810	Miscellaneous 6890	Other 6800 (excluding 6810, 6850 and 6890)	Property disbursements
1000 Instruction		952,741	74,762				
2000 Support services							
2100 Students		57,343					
2200 Instruction		62,953	7,134				
2300 General administration		47,246					
2400 School administration		118,355	808				
2500, 2900 Central services, other support services		101,137		797			
2600 Operation & maintenance of plant		592,860	118,665				
2700 Student transportation							
3000 Operation of noninstructional services							
3100 Food service operations							
3400 Bookstore operations							
Total (lines 1-10)	0	1,932,635	201,369	797	0	0	0
From federal sources (from line 11 above)		111,949					
From State & local sources (from line 11 above)	0	1,820,686	201,369	797	0	0	0
4000 Facilities acquisition & construction							

All expense object codes (excluding 6700 and 6900)	Property disbursements
1. Program 700—Adult/continuing education programs	
Program 800—Community college education programs	
Program 900—Community services program	
2. Function 3300—Community services operations (programs 700-900)	
20,179	0
0	0

Property disbursements by type

1. Land and land improvements	0
2. Buildings	0
3. Equipment	0
4. Construction	0

Debt service

1. Interest 6850	0
2. Redemption of principal	0

Revenue from selected federal sources

1. ESEA Title IV—Student Support and Academic Enrichment Grants	3,240
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Cash and investments held at June 30, 2020

1. Sinking funds	0
2. Bond funds	0
3. Other funds, except for any employee retirement funds	3,174,511

Long-term and short-term debt

1. Long-term debt outstanding, July 1, 2019	1,844,048
2. Long-term debt issued during FY 2020	2,048,001
3. Long-term debt retired during FY 2020	1,920,574
4. Long-term debt outstanding, June 30, 2020	1,971,475
5. Short-term debt outstanding, July 1, 2019	0
6. Short-term debt outstanding, June 30, 2020	0

Utilities and energy detail (only function 2600)

1. 6410 Utility services	17,565
2. 6621-6626 Energy	13,756

Technology (all functions)

1. Technology-related supplies & purchased services	26,272
2. Technology-related hardware & software	0

**Classroom Site Project
Narrative Results Summary**

As required by A.R.S. §15-977(J), charter schools must provide a summary of results of the programs funded with Classroom Site Project monies. This form is statutorily required and should be submitted to the Arizona Department of Education with the Annual Financial Report, as it is required to be filed by November 15.

Table I—Base Salary (Project 1011) and Performance Pay (Project 1012) salaries and Menu Options (Project 1013)—Teacher Compensation Base Salary Increases

	Base Salary (Project 1011)	Performance Pay (Project 1012)	Menu Options (Project 1013)
Positions	Total salary amount paid from Project 1011 (w/o benefits)	Total salary amount paid from Project 1012 (w/o benefits)	Total base salary increases paid from Project 1013 (w/o benefits)
Classroom teachers	35,662	44,016	59,109
Other staff (list positions below)			

Table II—Expenses and results for Project 1011—Classroom Site (Base Salary), Project 1012—Classroom Site (Performance Pay), and Project 1013—Classroom Site (Other)

Examples of evaluation criteria may include, but are not limited to, changes in average class size, average teacher compensation, total teacher FTE, teacher turnover rates, assessment intervention test scores, teacher education levels, and student dropout rates.

Program	FY 2020 expenses	Summary of results
Class size reduction		
Teacher compensation increases	138,787	1011 & 1013 Funding is utilized to retain and incentivize our highest quality teachers who demonstrate traits aligned with the school mission statement. These teachers consistently achieve student outcomes that stand out from their peers. 1012 is used as a Performance based incentive for Teachers to engage in community and measurement set forth in the rubric. Performance evaluations are based on: <ul style="list-style-type: none"> • School Leader’s and Executive Director’s classroom observations on effective application of Montessori Methods. • School and classroom performance as compared to prior year’s performance on state standardized testing.
Assessment intervention		
Teacher development		
Dropout prevention		
Teacher liability insurance premiums		
Total expenses (should agree to Rev. 9/20 Arizona Department of Education and Auditor General AFR page 4, line 18)	138,787	FY 2020

FY2020 RESULTS-BASED FUNDING EXPENDITURE REPORT
A.R.S. §15-249.08

In accordance with A.R.S. §15-249.08, all school districts and charter districts that received Results-Based Funding, including those that operate only one school, are required to report Results-Based Funding expenditures at the school-level. This completed form should be uploaded at the time of the regular Annual Financial Report (AFR), as it is required by November 1.

INSTRUCTIONS:

The Results-Based Funding expenditures by category should be allocated to the school-level. Districts and charters with only one school may allocate the full expenditure amount for a category on form line 4 for "School 1" or may allocate the appropriate portion to form line 4 for "School 1". If only a portion of the District/Charter Total Expenditures category is allocated to "School 1", the difference between the district/charter total and the school allocation will be assigned as unallocated on form line 3.

Form Line 1 - enter expenditures for each of the Results-Based Funding categories, as applicable. If zero, enter zero, otherwise enter a positive number. DO NOT LEAVE THE BLUE HIGHLIGHTED CELLS BLANK.

Form Line 2 - do not make any entry on this line for Total Allocated School-Level Expenditures. This line is automatically calculated as the sum of the Results-Based Funding category expenditures reported for the school sites on form line 4 through form line 33 (unused school site lines should be left blank).

Form Line 3 - do not make any entry on this line for Unallocated Expenditures. By Excel formula (form line 1 - form line 2), this line is the difference in amount between the Total Results- Based Funding Expenditures (form line 1) for each category and the sum of the school-level allocated amounts for each category.

Form Line 4 - Line 33 are the lines for the school-level results-based fund category expenditure reporting. Enter the school CTDS Number, the School Name, and answer "Yes or No" to whether that specific school was qualified as earning the results-based fund monies. (A "No" answer indicates that results-based funds were expended for an appropriate category at that school, but that the school was not one of the schools that qualified to generate the award for the school district or charter district). Enter the categorical expenditure amount for the school, as applicable. Unused school site lines should be left blank. By formula, the school-level category expenditure reporting will sum to the total column for that school.

	CTDS Number	School Name	School Awarded (Yes or No)	Non Award School : Number of Years Funded	Results-Based Funding Categories			Total
					Teacher Compensation/Professional Development	Classroom Supplies & Other Strategies	Expansion/Replication of School as Quality Model	
Total Results-Based Funding Expenditures	1				0	0	0	0
Total Allocated School-Level Expenditures	2				0	0	0	0
Unallocated Expenditures (line 1-line 2)	3	078758000			0	0	0	0
School 1	4	078758003 Mountainside	Yes					0
School 2	5	078758001 Tempe	Yes					0
School 3	6							0
School 4	7							0
School 5	8							0
School 6	9							0
School 7	10							0
School 8	11							0
School 9	12							0
School 10	13							0
School 11	14							0
School 12	15							0
School 13	16							0
School 14	17							0
School 15	18							0
School 16	19							0
School 17	20							0
School 18	21							0
School 19	22							0
School 20	23							0
School 21	24							0
School 22	25							0
School 23	26							0
School 24	27							0
School 25	28							0
School 26	29							0
School 27	30							0
School 28	31							0
School 29	32							0
School 30	33							0